ESL Lesson Plans

October 26 to June 18 | K-12

Seven units, each with Listening, Speaking, Reading and Project Based Writing activities for K-2, Grades 3-6, Grades 7-9 and Grades 10-12.

Unit 1: Me, My Family & My School (Oct 26 - Nov 27)

Unit 2: Community & Traditions (Nov 30 - Jan 15)

Unit 3: Food, Health & Daily Routines (Jan 18 - Feb 19)

Unit 4: Animals & Nature (Feb 22 - Mar 26)

Unit 5: Around Town & Travel (Mar 29 - Apr 30)

Unit 6: Stories & Heroes (May 3 - May 28)

Unit 7: Our Future & Class Showcase (May 31 - Jun 18)

Unit 1: Me, My Family & My School

Dates: Oct 26 - Nov 27 (approximate; follows the school calendar)

Goal: Introduce myself and talk about my family and school.

Listening

Listen to a short "meet my family" recording and mark the family words you hear. Younger students point to picture cards; older students also note ages and jobs.

Speaking

Partner interviews using sentence frames: "What's your name? How many people are in your family?" Older students add follow-up questions.

Reading

Read a short family description or profile and match sentences to pictures or answer comprehension questions.

Project Based Writing

- K-2: "My Family Book" with drawings and labeled words.
- Grades 3-6: "Family Poster" with five complete sentences.
- Grades 7-9: "Personal Profile Page" with a photo and a paragraph.
- Grades 10-12: Autobiographical bio in three paragraphs.

Unit 2: Community & Traditions

Dates: Nov 30 - Jan 15 (approximate; follows the school calendar)

Goal: Describe celebrations and family traditions.

Listening

Listen to people describe a celebration and put the events in order.

Speaking

Show-and-tell about a family tradition, followed by classmates' questions.

Reading

Read two short descriptions of celebrations and compare them with a Venn diagram.

Project Based Writing

- K-2: "Celebration Picture Dictionary."
- Grades 3-6: Tradition brochure with headings and pictures.
- Grades 7-9: Photo essay with captions and an introduction.
- Grades 10-12: Cultural feature article with an interview quote.

Unit 3: Food, Health & Daily Routines

Dates: Jan 18 - Feb 19 (approximate; follows the school calendar)

Goal: Talk about food, healthy habits and daily routines.

Listening

Listen to a cafeteria or doctor dialogue and fill in a menu or routine chart.

Speaking

Role-play ordering food, and a "daily routine chain" where each student adds a step.

Reading

Read recipes and healthy-habit posters and scan them for key information.

Project Based Writing

- K-2: "My Favorite Foods" menu with drawings.
- Grades 3-6: Class recipe book with steps in order.
- Grades 7-9: Healthy week plan and a short blog post.
- Grades 10-12: Health campaign article or public service announcement script.

Unit 4: Animals & Nature

Dates: Feb 22 - Mar 26 (approximate; follows the school calendar)

Goal: Describe animals, habitats and how to protect nature.

Listening

Listen to animal facts or a nature clip and decide if statements are true or false.

Speaking

"Guess the animal" riddles, then a short habitat presentation.

Reading

Read fact files and short articles, such as about the axolotl or the monarch butterfly, and find the main idea.

Project Based Writing

- K-2: Animal ABC mini-book.
- Grades 3-6: Animal fact file with a drawing and five facts.
- Grades 7-9: Report on an endangered species from Mexico.
- Grades 10-12: Persuasive conservation proposal or letter.

Unit 5: Around Town & Travel

Dates: Mar 29 - Apr 30 (approximate; follows the school calendar)

Goal: Give directions and describe places in my town.

Listening

Listen to directions and trace the route on a map.

Speaking

Tourist and local role-plays: asking for and giving directions.

Reading

Read maps, signs and short travel texts and answer where/how questions.

Project Based Writing

- K-2: Labeled neighborhood map.
- Grades 3-6: Travel postcard and mini guide.
- Grades 7-9: Tourist guide to my city.
- Grades 10-12: Travel blog entry with itinerary and review.

Unit 6: Stories & Heroes

Dates: May 3 - May 28 (approximate; follows the school calendar)

Goal: Understand, retell and create stories.

Listening

Listen to a read-aloud, predict what happens next, then retell it.

Speaking

Act out the story with a story map, or "hot seat" interviews with a character.

Reading

Read graded stories and identify characters, setting, problem and solution.

Project Based Writing

- K-2: Draw and write a new story ending.
- Grades 3-6: Comic strip story.
- Grades 7-9: Short story with dialogue.
- Grades 10-12: Narrative essay or character analysis.

Unit 7: Our Future & Class Showcase

Dates: May 31 - Jun 18 (approximate; follows the school calendar)

Goal: Talk about goals and share a year of learning.

Listening

Listen to classmates' presentations and take simple notes.

Speaking

Present a final project and give peers kind, specific feedback.

Reading

Read classmates' work in a class portfolio and write a reflection.

Project Based Writing

- K-2: "When I grow up" page.
- Grades 3-6: "My Dream Job" poster and paragraph.
- Grades 7-9: Letter to my future self.
- Grades 10-12: Personal statement and portfolio reflection.